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**Elementary Teacher Profile**

*Passionate Educator dedicated to creating a nurturing and inclusive classroom environment that fosters academic growth and social-emotional development.*

Proficient in designing and implementing engaging, standards-aligned curriculum that reflects progressive educational principles. Experienced in utilizing restorative practices and differentiation strategies to support diverse learners. Proven track record in orchestrating classroom success across various educational levels, adept at maintaining learning continuity and fostering inclusive educational environments. Excel at tailoring lesson plans to support individual student needs and enhance engagement, leveraging educational technology and software to create dynamic learning experiences. Skilled in developing enrichment curricula that integrate literacy, numeracy, STEAM, and social-emotional learning. Committed to applying conflict resolution skills to sustain harmonious learning spaces and to promoting student well-being through SEL and mindfulness practices.

**Core Competencies**

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| * Curriculum Design * Parent & Community Engagement * Differentiated Instruction * Leadership and Team Management * Social-Emotional Learning * STEAM Curriculum Integration * Curriculum Development | * Science of Reading * Assessment * Data Analysis * Inquiry-Based Learning * Educational Technology * Inclusive Education * Classroom Management | * Relationship Building * Student-Centered Instruction * Progressive Education * Multi-modal Learning * Social-Emotional Learning * Assessment Techniques * Creativity |

**Professional Experience**

**Pine Bush School District (Pre-K- 5th Grade), Pine Bush, NY 2024 to Present**

**Substitute Teacher**

Implement substitute lesson plans and ensure educational continuity, aligning with established learning objectives. Adapt teaching strategies and materials to accommodate diverse student needs, fostering an environment conducive to learning. Create and maintain an inclusive classroom atmosphere where students feel secure and valued. Promote student engagement through the application of multimodal instructional techniques.

* Led classrooms with 100% success rate of not referring children to administration.
* Tailored instruction to support individual student success, ensuring equitable access to educational resources.
* Developed and executed an enrichment curriculum that integrated literacy, numeracy, STEAM, and social-emotional learning.

**YMCA Middletown, NY 2023 to Present**

**Multi-site Program Director**

Managed a team of 12, including 2 Site Supervisors, to deliver high-quality childcare and educational programs across multiple sites. Developed and nurtured relationships with parents, school officials, and community stakeholders to foster collaborative partnerships. Ensured strict adherence to NYS Childcare Regulations by conducting regular site inspections, leading staff training, and maintaining detailed records. Implemented best practice standards to enhance program quality and safety.

* Launched a successful weekly art class initiative, enriching the after-school experience for over 100 children.
* Fostered a culture of continuous improvement, leading to enhanced program offerings and participant satisfaction.
* Maintained impeccable compliance records, ensuring zero violations during regulatory inspections.
* Collaborated with Rotary Club volunteers and local artists to provide creative mentorship in art education.

**YMCA Middletown, NY 2022 to 2023**

**Site Director**

Orchestrated the development and implementation of an innovative enrichment curriculum focused on literacy, numeracy, STEAM, social-emotional learning, and physical well-being, aligning with YMCA core values. Enhanced program quality and staff performance through effective leadership and management across multiple sites. Fostered a supportive and inclusive environment, prioritizing the personal growth and educational advancement of each participant. Streamlined operations by integrating educational technology tools and fostering collaborative relationships among staff, participants, and community stakeholders.

* Recognized with a YMCA staff quality award in April 2023 for excellence in afterschool programming.
* Spearheaded the integration of 5 SEL core competencies into enrichment activities, promoting holistic child development.
* Pioneered STEAM initiatives, enriching after-school learning experiences and fostering critical thinking skills.

**Most Precious Blood School (Pre-K- 8th Grade), Walden, NY 2015 to 2021**

**Substitute Teacher & Aide**

Implemented substitute lesson plans, adapting content to maintain educational continuity and meet learning objectives. Assisted in the transition to remote learning, providing support to maintain student engagement. Troubleshoot educational technology, including smartboards and Chromebooks. Fostered inclusive classroom environments, tailoring instruction to diverse student needs. Collaborated with full-time teaching staff to align substitute teaching methods with established curricula and classroom management strategies.

* Facilitated remote learning sessions during COVID-19, ensuring uninterrupted educational delivery.
* Maintained operation of classroom technology, resolving technical issues to minimize disruption to learning.
* Adapted teaching methods on-the-fly to accommodate various learning styles and needs, ensuring all students received support to achieve academic success.
* Collaborated with educators to integrate SEL and mindfulness practices into lesson plans, promoting overall student well-being.

**Additional Experience**

**Student Teacher | Berea Elementary (5th Grade) and Pine Bush Elementary (1st Grade)**

* Developed and implemented 33 lesson plans aligned with Next Generation Standards and district curriculums, integrating differentiated instruction, collaborative learning, and culturally responsive practices to meet diverse student needs.
* Facilitated daily guided reading groups for group of 1st-grade scholars, managing F&P Levels A-M with skill and sensitivity.
* Maintained meticulous records of observations, assessments, and work samples, utilizing data-driven insights to tailor instruction and support student growth.
* Initiated and led a weekly mindfulness meditation club, aiding 11 fifth-grade students in managing math anxiety and promoting emotional well-being.
* Organized and conducted parent-teacher conferences, welcomed family volunteers, supervised enriching field trips, and disseminated timely information through a weekly newsletter, fostering strong school-home connections.

**Unit Director / Outdoor Educator** | Camp Robbins, Walden, NY

**Site Supervisor** | YMCA Middletown, NY

**Education**

**Bachelor of Science Elementary Education & Early Childhood Education** | State University of New York | New Paltz, NY, 2023

**New York State Initial Certification in Early Childhood Ed (B-2) & Childhood Ed (1-6), 2023**

**Technical Proficiencies & Certifications**

SEL, Mindfulness for Educators, CPR/First Aid and RTE certified, Writer’s Workshop, Foundations, IT, Ed-Tech, Smartboards/Promethean, BenQ, Google Suite, Microsoft, Adobe, GeoGebra, Desmos